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| PROJECT OVERVIEW page 1 | | | | | | | | | | | |
| **Name of Project:** | | Digital Citizenship | | | | | **Duration:** | | | 3 Weeks | |
| **Subject/Course:** | | TechEx | | **Teacher(s): TechEx Teachers** | | | **Grade Level:** | | | 1st-2nd | |
| **Other Subject Areas to Be Included, if any:** | | Speaking and Listening, Technology | | | | | | | | | |
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| **Project Idea**  **Summary of the issue, challenge, investigation, scenario, or problem:** | | According to the Acceptable Use of Technology Resources (AUP) students are expected to not damage learning devices, computers, electronics, or cause problems with these items. | | | | | | | | | |
| **Driving Question** | | 1st-2nd: How can I as a Grand Blanc student teach kindergarten students how to use a device appropriately in school? | | | | | | | | | |
| **CCSS to be taught and assessed:** | | ISTE 1C, 3A, 4A-C, D3, A, C | | | | | | | | | |
| **Additional Standards to be taught and assessed:** | |  | | | | | | | | | |
|  | | | | | | | | | | | |
| **21st Century Competencies to be taught and assessed:** | | Collaboration | | | X | Creativity & Innovation | | | | |  |
| Communication (Oral Presentation) | | |  | Other: | | | | |  |
| Critical Thinking | | |  |  | | | | |  |
|  | | | | | | | | | | | |
| **Major Products & Performances** | Group: | | 1st-2nd: How-to book, skits, do’s and don’ts of AUP  1st-2nd song spoofs, how-to videos, poster, make a fake chromebook (demonstrate) | | | | | **Presentation AudienceKDG.**  **Presentation Audience:Peers**    Class  School | | | |
|  | Class | | |
|  | School | | |
|  | Community | | |
| Individual: | | Selected First or second grade Technology Explorations classes. | | | | |  | Experts | | |
|  | Web | | |
|  | Other: | | |

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| PROJECT OVERVIEW page 2 | | | | | |
| **Entry Event** to  launch inquiry  and engage students: | Launch: 1st or 2nd grade:  Bring in a learning device or toy that is broken.  Scenario of a broken device. Bring one in to show. Show a video of learning device or toy being broken/cared for.  Youtube video: [Treat Your Chromebooks with respect](http://www.youtube.com/watch?v=rBFEfluPgmA&list=PLbdhGcKq6kifXgNJ-Kucdd4Qjt3s2hM_F)  [**How to take care of your Chromebook**](https://www.youtube.com/watch?v=6xeHzUFczKw&list=PLbdhGcKq6kifXgNJ-Kucdd4Qjt3s2hM_F&spfreload=10)  **Discussion Questions:**  How did the item get broken?  Have you ever had any similar experiences to broken devices?  What questions do you have with digital care?  Whose responsibility is it to keep the item safe?  Was it an accident or on purpose?  Create a Circle Map while discussing.  Create a Multi-Flow Map | | | | |
| **Assessments** | **Formative Assessments**  (During Project) | Quizzes/Tests |  | Practice Presentations | x |
| Journal/Learning Log |  | Notes |  |
| Preliminary Plans/Outlines/Prototypes | x | Checklists |  |
| Rough Drafts |  | Concept Maps |  |
| Online Tests/Exams |  | Other: |  |
| **Summative Assessments**  (End of Project) | Written Product(s), with rubric:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Other Product(s) or Performance(s), with  rubric:\_\_\_\_\_\_\_\_visual display\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | x |
| Oral Presentation, with rubric | x | Peer Evaluation |  |
| Multiple Choice/Short Answer Test |  | Self-Evaluation |  |
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| **Resources Needed** | **On-site people, facilities:** | |  | | | |
| **Equipment:** | | chrome books, | | | |
| **Materials:** | | paper, markers, broken digital equipment, index cards | | | |
| **Community resources:** | |  | | | |
|  | | | | | | |
| **Reflection Methods** | **(Individual, Group, and/or Whole Class)** | Journal/Learning Log | |  | Focus Group |  |
| Whole-Class Discussion | | X | Fishbowl Discussion |  |
| Survey | |  | Other: |  |