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| PROJECT CALENDAR | | | | | |
| **Project: African American History - Family History Project** | | | **Time Frame: 1 Semester** | | |
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| **PROJECT WEEK ONE** | | | | | |
| Notes - Week 1 Introduction at the end of Unit1 - Introduction to African American History (3rd Week of 1st or 3rd Marking Period) | | | | | |
| MONDAY | TUESDAY | WEDNESDAY | | THURSDAY | FRIDAY |
| Watch African American Lives Episode 1. | Students receive overall outline for project and due dates. Will be given time to work on Part 1 - Choosing a candidate and Journal. |  | |  |  |
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| **PROJECT WEEK TWO** | | | | |
| Notes - At the end of Unit 2 - Becoming African American (5th Week of 1st or 3rd Marking Period) | | | | |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Watch African American Lives Episode 2. | Students will be provided with a list of questions and be given class time to create their own list of questions for their family interview. |  |  |  |
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| **PROJECT WEEK THREE** | | | | |
| Notes - At the end of Unit 3 - Civil War and Reconstruction (7th Week of 1st or 3rd Marking Period) | | | | |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Watch African American Lives Episode 3. | Give students a calendar and timeline for conducting the interview. Show students the journal form to fill out after conducting the interview. |  |  |  |
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| **PROJECT WEEK FOUR** | | | | |
| Notes -At the end of Unit 7 - Civil Rights Movement (Last 2 Weeks of 2nd or 4th Marking Period) | | | | |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Watch African American Lives Episode 4. | Give students time to type out interview, create presentation, and final journal entry. | Give students time to type out interview, create presentation, and final journal entry. |  | Presentations with chrome books and classroom discussion. |
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