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| PROJECT OVERVIEW page 1 | | | | | | | | | | | |
| **Name of Project:** | | Family History Project | | | | | **Duration:** 8-10 Days | | |  | |
| **Subject/Course:** | | African American History | | **Teacher(s):** N. Riek | | | **Grade Level:** 11/12 | | |  | |
| **Other Subject Areas to Be Included, if any:** | |  | | | | | | | | | |
|  | | | | | | | | | | | |
| **Project Idea**  **Summary of the issue, challenge, investigation, scenario, or problem:** | | Students are to conduct an interview with a family member to understand more about themselves, and our nation’s history overall. | | | | | | | | | |
| **Driving Question** | | How do stories of the past define who we are today? | | | | | | | | | |
| **CCSS to be taught and assessed:** | | CE 1.4.7 Recognize the role of research, including student research, as a contribution to collective knowledge, selecting an appropriate method or genre through which research findings will be shared and evaluated, keeping in mind the needs of the prospective audience | | | | | | | | | |
| **Additional Standards to be taught and assessed:** | |  | | | | | | | | | |
|  | | | | | | | | | | | |
| **21st Century Competencies to be taught and assessed:** | | Creativity and Innovation | | |  |  | | | | |  |
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|  | | | | | | | | | | | |
| **Major Products & Performances** | Group: | | Listen to Presentations on individual interview sessions | | | | | **Presentation Audience**  **Presentation Audience:**    Class | | | |
|  | Class | | |
|  | School | | |
|  | Community | | |
| Individual: | | Students perform individual interviews and perform presentations to the class on their interviews | | | | |  | Experts | | |
|  | Web | | |
|  | Other: | | |

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| PROJECT OVERVIEW page 2 | | | | | |
| **Entry Event** to  launch inquiry  and engage students: | African American Lives - Episode 1. This is a PBS series that follows the geneolgoy | | | | |
| **Assessments** | **Formative Assessments**  (During Project) | Journals BDA the Interview Process |  |  |  |
| List of Interview Questions |  |  |  |
| Presentation Slides |  |  |  |
| Basic Family Tree Outline |  |  |  |
|  |  |  |  |
| **Summative Assessments**  (End of Project) | Interview Questions with answers |  | Self-Evaluation |  |
| Oral Presentation, with rubric |  | Peer Evaluation |  |
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| **Resources Needed** | **On-site people, facilities:** | | Teacher, Students | | | |
| **Equipment:** | | Chrome books, Projector (Audio/Visual Equipment Optional) | | | |
| **Materials:** | | List of Interview Questions | | | |
| **Community resources:** | | Interview Candidates | | | |
|  | | | | | | |
| **Reflection Methods** | **(Individual, Group, and/or Whole Class)** | Journal | |  | Focus Group |  |
| Whole-Class Discussion | |  | Fishbowl Discussion |  |
| Survey | |  | Other: |  |