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| PROJECT TEACHING AND LEARNING GUIDE |
| **Project: African American History Family Interview Project** |
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| **Major Product(s) and Presentation** students need to complete | **Knowledge and Skills Needed by Students**to successfully complete major products and presentations | **Scaffolding / Materials / Lessons to be Provided** by the project teacher, other teachers, experts, mentors, community members |
| Students will conduct and interview with a family member about personal and national history. Students will conduct the interview and present major finding from the interview and connect it to back to themselves. | Students will understand the power of individual histories in a nation’s overall history. |  | Students will watch African American Lives - Episode 1 with questions provided. Episode is hosted by famous historian Henry Louis Gates and follows the personal histories of famous African Americans in the background of African American History as a whole. |
| Students will choose a family member to interview. |  | Students will write a journal on who they chose the interview and why they chose that person. |
|  | Students will choose a list of questions to ask their family member. |  | Students will be provided with a list of questions to ask to work with, or to use as inspiration for their own questions. |
| Students will conduct the interview and complete a journal of the overall interview experience. |  | Students will be given a time period to conduct the interview outside of class, and then interview their family member. In addition, they will be given a form to write the journal. |
|  | Students will create a presentation on the interview and major findings and connections. |  | Students will use chrome books and Google Classroom to create, and turn in presentations according to the rubric. |
| Students will view presentations of classmates’ interviews, write a final journal, and participate and whole class discussion evaluating the experience. |  | Students will share their experiences with the class through Google Classroom and a class wide discussion, and have forms to turn in their final journals. |
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