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| PROJECT TEACHING AND LEARNING GUIDE | | | | |
| **Project: G.B. Muckrackers** | | | | |
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| **Major Product(s) and Presentation**  students need to complete | **Knowledge and Skills Needed by Students**  to successfully complete major  products and presentations | | **Scaffolding / Materials / Lessons to be Provided**  by the project teacher, other teachers, experts,  mentors, community members | |
| Primary Source Investigative Readings | Students need to analyze primary sources of the early 20th century related to concerns of muckrakers of that time. |  | | Primary source documents readings, speeches and photos of the early 20th century  TCI Textbook Resources (Placards)  Video Clip from Story of Us on Jacob Riis |
| Students need to be able to write in a vivid and attention getting style. |  | | Students will read excerpts from 20th century muckrakers to model muckrakers writing style |
| Modern Day Muckraking Investiation/ Presentation | Students need technical skills of using cell phones to take photos and transfer to google slides. |  | | Smart phone and time to go research around the school |
| Students need technical skills in creating a google slide-show. |  | | Chrome Book |
|  | Students need writing skills to capture the attention of their audience in order to make a change. |  | | Practice their writing skills on primary sources of the early 20th century. |
| Students need presentation skills to communicate their thoughts to an audience. |  | | Review by teacher advice and tips on effective presentations. |
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