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| PROJECT TEACHING AND LEARNING GUIDE |
| **Project: G.B. Muckrackers** |
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| **Major Product(s) and Presentation** students need to complete | **Knowledge and Skills Needed by Students**to successfully complete major products and presentations | **Scaffolding / Materials / Lessons to be Provided** by the project teacher, other teachers, experts, mentors, community members |
| Primary Source Investigative Readings | Students need to analyze primary sources of the early 20th century related to concerns of muckrakers of that time. |  | Primary source documents readings, speeches and photos of the early 20th centuryTCI Textbook Resources (Placards)Video Clip from Story of Us on Jacob Riis  |
| Students need to be able to write in a vivid and attention getting style. |  | Students will read excerpts from 20th century muckrakers to model muckrakers writing style |
| Modern Day Muckraking Investiation/ Presentation | Students need technical skills of using cell phones to take photos and transfer to google slides. |  | Smart phone and time to go research around the school |
| Students need technical skills in creating a google slide-show. |  | Chrome Book |
|  | Students need writing skills to capture the attention of their audience in order to make a change. |  | Practice their writing skills on primary sources of the early 20th century. |
| Students need presentation skills to communicate their thoughts to an audience. |  | Review by teacher advice and tips on effective presentations. |
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