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| **Native American****Interactive Map** |  **1**  |  **2**  |  **3** |  **4**  |
| **Key Ideas and Details** | \*locates incorrect region \*little understanding of migration routes \*very limited understanding of environmental uses\*unable to indicate climate and important geographical features \*misinformation | \*little to some understanding of \*migration routes unable to explain how Native Americans used the land in order to adapt to their new environment \*unable to identify clothing, shelter, and food specific to their region | \*locates correct region\* can loosely explain the migration route to their region \*shows some knowledge of Native American uses of their environment (shelter, clothing, food) \*demonstrates some knowledge of regional climate | \*locates correct cultural region\* can clearly explain migration route Native Americans traveled to get to their region\* shows various uses of their environment (shelter, clothing, food) \*demonstrates knowledge of regional climate and effects on Native Americans  |
| **Organization**\*visual displays can be drawings, pop ups, moving parts… | \*little attempt at use of space\*inappropriate placement of region\* few displays of visual and written information | \*some use of space\*some displays of visual information, \*some attempt at written information\* some misplaced information | \*good use of space\*visual displays are not always accompanied by written information**\*** no misplaced information | \*excellent use of space\* ample displays of visual information \*written information accompanies all visual displays\* no misplaced information  |
| **Mechanics** | \*a great number of misspelled words and punctuation mistakes\*no use of identifiable informational text features | \*grade level spelling and punctuation expectations not met\* little use of identifiable informational text features | \*grade level spelling and punctuation expectations met\*good use of informational text features | \*correct spelling and punctuation throughout **\***correctly displayed headings and subheadings\*excellent use of text features |