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|  PROJECT OVERVIEW page 1 |
| **Name of Project:** | Digital Citizenship  | **Duration:** 4 weeks |  |
| **Subject/Course:** | TechEx |  **Teacher(s): Lee Anne Harris, Amy Reyher, Karen Cormany, Jenna Houser** | **Grade Level: 4th-5th** |  |
| **Other Subject Areas to Be Included, if any:** | Speaking and Listening, Technology, Writing |
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| **Project Idea****Summary of the issue, challenge, investigation, scenario, or problem:** | Students spend a lot of time in their digital world but are not well equipped to deal with the problems they encounter. |
| **Driving Question** | How can I as an elementary aged digital citizen help younger students be safe and aware of dangers online? |
| **CCSS to be taught and assessed:** | ISTE 1C, 3A, 4B |
| **Additional Standards to be taught and assessed:** | Speaking and Listening 5.1 |
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| **21st Century Competencies to be taught and assessed:** | Collaboration | X | Creativity & Innovation  |  |
| Communication (Oral Presentation) |  | Other: |  |
| Critical Thinking |  |  |  |
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| **Major Products & Performances** | Group: | 4th-5th: Talent Show: Skits, song spoofs that teach online safety and AUP formCarousel style presentationsHow-to videos, powtoons/prezi/google slides  | **Presentation Audience** **Presentation Audience:**  Class: Grades 1-3 School  |
|  | Class |
| X | School |
|  | Community |
| Individual: |  |  | Experts |
|  | Web |
|  | Other: |

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|  PROJECT OVERVIEW page 2 |
| **Entry Event** tolaunch inquiryand engage students: | 4th-5th gradehttps://www.youtube.com/watch?v=kgCNGvL0g1g(disable education filter on youtube)**Discussion Questions:**How did the video make you feel?Have you ever had any similar experiences to those in the video? Explain.What questions did the video leave you with?Create a Circle Map while discussing. |
| **Assessments** | **Formative Assessments**(During Project) | Quizzes/Tests |  | Practice Presentations | X |
| Journal/Learning Log |  | Notes | X |
| Preliminary Plans/Outlines/Prototypes |  | Checklists |  |
| Rough Drafts |  | Concept Maps |  |
| Online Tests/Exams |  | Other: |  |
| **Summative Assessments**(End of Project) | Written Product(s), with rubric: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Other Product(s) or Performance(s), withrubric:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Oral Presentation, with rubric |  | Peer Evaluation |  |
| Multiple Choice/Short Answer Test  |  | Self-Evaluation | X |
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| **Resources Needed** | **On-site people, facilities:** |  |
| **Equipment:** | Chromebooks |
| **Materials:** | AUP Form, Common Sense Media lessons |
| **Community resources:** |  |
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| **Reflection Methods** | **(Individual, Group, and/or Whole Class)** | Journal/Learning Log |  | Focus Group |  |
| Whole-Class Discussion | X | Fishbowl Discussion |  |
| Survey |  | Other: |  |