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| PROJECT CALENDAR | | | | | |
| **Project: Digital Citizenship-Chromebook care** | | | **Time Frame: 3 Weeks** | | |
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| **PROJECT WEEK ONE** | | | | | |
| Notes: 2nd Grade, send note home on Friday prior to the week asking for damaged devices to look at and talk about | | | | | |
| MONDAY | TUESDAY | WEDNESDAY | | THURSDAY | FRIDAY |
| Launch Material: Introduce digital citizenship as in caring for devices or toys  Vocabulary:  digital learning device, personal computer,  electronic devices  Ask:  Make a connection to:  what do you know about caring for your things?  Think/Turn and Talk-  Other peoples things?  Create a brainstorm list of their thinking. | Review the brainstormed list of the discussion from Monday.  Show the damaged digital devices. Allow students to tell the story of How the device was damaged… Allow for questions from the group  Create a whole group Multi-Flow map of damaged devices | Driving Question:  How can I as a Grand Blanc student teach kindergarten students how to use a device appropriately in school?  \*turn and talk  \*report out  \*do you think this is important and why?  \*list response and save responses(chart/smart board)  Circle Map: Using technology appropriately | | Come back together and re- read the responses of the group and the Driving Question..Post driving question in the room. Refer back to it often.  \* Today you will be working in teams to  create a tree map-categorize their ideas Do’s and Don’t List | Come back review the Do’s and Don’t List  Ask if any one of these are interesting to you. What do you want to teach?  \*Divide kids into teams based on their chosen “do/don’ts”  \*based on your knowledge, what are some ways that you could teach kdg. about the “do’s/don’ts of proper Chrome useage? |
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| **PROJECT WEEK TWO** | | | | |
| **Notes** | | | | |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| \*Review from Friday student’s ideas  \*show the two videos  \*how to take care of your crhome  \*treat your chromebook with respect  \*talk whole group about their “take away” from the videos | \*Refer back to video and ask:  “What would be a way that you could teach kindergarten students how to use a device appropriately in school?”  \*Listen to students share(make a list)  (after reviewing the list see what you may need to add-and may need to have open discussion on what to eliminate and why?)  \*give students an index card-write names, do/dont and their presentation format | \*meet on the carpet to have groups share what their plan is  \*talk about what that would look like and if it would work”  \*ask them to brainstorm a list of supplies they may need”  \*send students back to work on projects” | Meet with group and talk about the expectations for the Oral (presentation) Rubric and the Visual Rubric.  Continue projects  Formative Assessment:  Make rounds to each group and how this is helping with the driving question | Continue projects |
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| **PROJECT WEEK THREE** | | | | |
| Notes | | | | |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Formative: Students will practice presenting their presentation | Students will practice presenting their presentations | Present to Kindergarten classes  Summative Assessment:  Visual Rubric  Oral Rubric | Self -assessment |  |
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| **PROJECT WEEK FOUR** | | | | |
| Notes | | | | |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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