|  |
| --- |
|  PROJECT OVERVIEW page 1 |
| **Name of Project:** | Family History Project | **Duration:** 8-10 Days |  |
| **Subject/Course:** | African American History |  **Teacher(s):** N. Riek | **Grade Level:** 11/12 |  |
| **Other Subject Areas to Be Included, if any:** |   |
|  |
| **Project Idea****Summary of the issue, challenge, investigation, scenario, or problem:** | Students are to conduct an interview with a family member to understand more about themselves, and our nation’s history overall. |
| **Driving Question** |  How do stories of the past define who we are today? |
| **CCSS to be taught and assessed:** | CE 1.4.7 Recognize the role of research, including student research, as a contribution to collective knowledge, selecting an appropriate method or genre through which research findings will be shared and evaluated, keeping in mind the needs of the prospective audience |
| **Additional Standards to be taught and assessed:** |  |
|   |
| **21st Century Competencies to be taught and assessed:** | Creativity and Innovation |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |
| **Major Products & Performances** | Group: | Listen to Presentations on individual interview sessions | **Presentation Audience** **Presentation Audience:**  Class  |
|  | Class |
|  | School |
|  | Community |
| Individual: | Students perform individual interviews and perform presentations to the class on their interviews |  | Experts |
|  | Web |
|  | Other: |

|  |
| --- |
|  PROJECT OVERVIEW page 2 |
| **Entry Event** tolaunch inquiryand engage students: |  African American Lives - Episode 1. This is a PBS series that follows the geneolgoy |
| **Assessments** | **Formative Assessments**(During Project) | Journals BDA the Interview Process |  |  |  |
| List of Interview Questions |  |  |  |
| Presentation Slides |  |  |  |
| Basic Family Tree Outline |  |  |  |
|  |  |  |  |
| **Summative Assessments**(End of Project) | Interview Questions with answers |  | Self-Evaluation |  |
| Oral Presentation, with rubric |  | Peer Evaluation |  |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
|   |
| **Resources Needed** | **On-site people, facilities:** | Teacher, Students |
| **Equipment:** | Chrome books, Projector (Audio/Visual Equipment Optional) |
| **Materials:** | List of Interview Questions |
| **Community resources:** | Interview Candidates |
|  |
| **Reflection Methods** | **(Individual, Group, and/or Whole Class)** | Journal |  | Focus Group |  |
| Whole-Class Discussion |  | Fishbowl Discussion |  |
| Survey |  | Other: |  |