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|  PROJECT OVERVIEW page 1 |
| **Name of Project:** |  | G.B. Muckrakers: “If there was a problem, yo I’ll solve it!” | **Duration:**  |  |
| **Subject/Course:** |  | US History |  **Teacher(s): Babiasz/Urbanik**  | **Grade Level:** | 10th |
| **Other Subject Areas to Be Included, if any:** |  |   |
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| **Project Idea****Summary of the issue, challenge, investigation, scenario, or problem:** |  | For students to investigate, expose and provide solutions to problematic areas around the Grand Blanc High School West Campus |
| **Driving Question** |  |  How can individuals make a positive impact in their local community? |
| **CCSS to be taught and assessed:** |  | [CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/)[CCSS.ELA-LITERACY.SL.9-10.1](http://www.corestandards.org/ELA-Literacy/SL/9-10/1/)[CCSS.ELA-LITERACY.SL.9-10.4](http://www.corestandards.org/ELA-Literacy/SL/9-10/4/)[CCSS.ELA-LITERACY.SL.9-10.5](http://www.corestandards.org/ELA-Literacy/SL/9-10/5/) |
| **Additional Standards to be taught and assessed:** |  | 6.3.1 Social Issues6.3.2 Causes and Consequences of Progressive Reform  |
|   |
| **21st Century Competencies to be taught and assessed:** |  | Collaboration |  | Creativity & Innovation  | x |
|  | Communication (Oral Presentation) |  | Other: |  |
|  | Critical Thinking |  |  |  |
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| **Major Products & Performances** | Group: | Students will work in groups of 4-6 to investigate, expose and document problematic areas of the GB HS West campus. Each group will then collect their evidence, create and give a class presentation. | **Presentation Audience** **Presentation Audience:**  Class School  |
| x | Class |
|  | School |
|  | Community |
| Individual: | Final products will be sent to a building administrator to decide if any of the suggested improvements are possible. | x | Experts |
|  | Web |
|  | Other: |

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|  PROJECT OVERVIEW page 2 |
| **Entry Event** tolaunch inquiryand engage students: |   |
| **Assessments** | **Formative Assessments**(During Project) | Quizzes/Tests |  | Practice Presentations |  |
| Journal/Learning Log |  | Notes | x |
| Preliminary Plans/Outlines/Prototypes |  | Checklists |  |
| Rough Drafts |  | Concept Maps |  |
| Online Tests/Exams |  | Other: graphic organizer | x |
| **Summative Assessments**(End of Project) | Written Product(s), with rubric: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Other Product(s) or Performance(s), withrubric:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Oral Presentation, with rubric | x | Peer Evaluation | x |
| Multiple Choice/Short Answer Test  |  | Self-Evaluation |  |
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| **Resources Needed** | **On-site people, facilities:** | classroom |
| **Equipment:** | chromebook, cell phones |
| **Materials:** | Google Doc. Handouts |
| **Community resources:** |  |
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| **Reflection Methods** | **(Individual, Group, and/or Whole Class)** | Journal/Learning Log |  | Focus Group |  |
| Whole-Class Discussion | x | Fishbowl Discussion |  |
| Survey |  | Other: |  |