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| PROJECT OVERVIEW page 1 | | | | | | | | | | | | |
| **Name of Project:** | |  | G.B. Muckrakers: “If there was a problem, yo I’ll solve it!” | | | | | **Duration:** | | |  | |
| **Subject/Course:** | |  | US History | | **Teacher(s): Babiasz/Urbanik** | | | **Grade Level:** | | | 10th | |
| **Other Subject Areas to Be Included, if any:** | |  |  | | | | | | | | | |
|  | | | | | | | | | | | | |
| **Project Idea**  **Summary of the issue, challenge, investigation, scenario, or problem:** | |  | For students to investigate, expose and provide solutions to problematic areas around the Grand Blanc High School West Campus | | | | | | | | | |
| **Driving Question** | |  | How can individuals make a positive impact in their local community? | | | | | | | | | |
| **CCSS to be taught and assessed:** | |  | [CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/)  [CCSS.ELA-LITERACY.SL.9-10.1](http://www.corestandards.org/ELA-Literacy/SL/9-10/1/)  [CCSS.ELA-LITERACY.SL.9-10.4](http://www.corestandards.org/ELA-Literacy/SL/9-10/4/)  [CCSS.ELA-LITERACY.SL.9-10.5](http://www.corestandards.org/ELA-Literacy/SL/9-10/5/) | | | | | | | | | |
| **Additional Standards to be taught and assessed:** | |  | 6.3.1 Social Issues  6.3.2 Causes and Consequences of Progressive Reform | | | | | | | | | |
|  | | | | | | | | | | | | |
| **21st Century Competencies to be taught and assessed:** | |  | Collaboration | | |  | Creativity & Innovation | | | | | x |
|  | Communication (Oral Presentation) | | |  | Other: | | | | |  |
|  | Critical Thinking | | |  |  | | | | |  |
|  | | | | | | | | | | | | |
| **Major Products & Performances** | Group: | | | Students will work in groups of 4-6 to investigate, expose and document problematic areas of the GB HS West campus. Each group will then collect their evidence, create and give a class presentation. | | | | | **Presentation Audience**  **Presentation Audience:**    Class  School | | | |
| x | Class | | |
|  | School | | |
|  | Community | | |
| Individual: | | | Final products will be sent to a building administrator to decide if any of the suggested improvements are possible. | | | | | x | Experts | | |
|  | Web | | |
|  | Other: | | |

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| PROJECT OVERVIEW page 2 | | | | | |
| **Entry Event** to  launch inquiry  and engage students: |  | | | | |
| **Assessments** | **Formative Assessments**  (During Project) | Quizzes/Tests |  | Practice Presentations |  |
| Journal/Learning Log |  | Notes | x |
| Preliminary Plans/Outlines/Prototypes |  | Checklists |  |
| Rough Drafts |  | Concept Maps |  |
| Online Tests/Exams |  | Other: graphic organizer | x |
| **Summative Assessments**  (End of Project) | Written Product(s), with rubric:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Other Product(s) or Performance(s), with  rubric:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Oral Presentation, with rubric | x | Peer Evaluation | x |
| Multiple Choice/Short Answer Test |  | Self-Evaluation |  |
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| **Resources Needed** | **On-site people, facilities:** | | classroom | | | |
| **Equipment:** | | chromebook, cell phones | | | |
| **Materials:** | | Google Doc. Handouts | | | |
| **Community resources:** | |  | | | |
|  | | | | | | |
| **Reflection Methods** | **(Individual, Group, and/or Whole Class)** | Journal/Learning Log | |  | Focus Group |  |
| Whole-Class Discussion | | x | Fishbowl Discussion |  |
| Survey | |  | Other: |  |