**Project-Based Learning Unit Implementation Plan**

**Teacher: Stephanie Skinner & Lindsay Gates**

**Project Name: Survival of the Fittest**

**Curriculum Topic: Science, Writing**

**Curriculum Standards addressed:**

* **CCSS:**[ELA-LITERACY.W.4.3](http://www.corestandards.org/ELA-Literacy/W/4/3/), [CCSS.ELA-LITERACY.W.4.3.A](http://www.corestandards.org/ELA-Literacy/W/4/3/a/), [CCSS.ELA-LITERACY.W.4.3.B](http://www.corestandards.org/ELA-Literacy/W/4/3/b/), [CCSS.ELA-LITERACY.W.4.3.C](http://www.corestandards.org/ELA-Literacy/W/4/3/c/), [CCSS.ELA-LITERACY.W.4.3.D](http://www.corestandards.org/ELA-Literacy/W/4/3/d/), [CCSS.ELA-LITERACY.W.4.3.E](http://www.corestandards.org/ELA-Literacy/W/4/3/e/)
* L.EC.E.2 Changed Environment Effects - When the environment changes, some plants and animals survive to reproduce; others die or move to new locations.
* L.EC.04.21 Explain how environmental changes can produce a change in the food web.

**Implementation Date(s): October/November 2015**

**Approximate Duration of Project: roughly 3 weeks**

Please submit this form along with your unit plan and calendar at the end of the PBL workshop. We will contact you prior to implementation.