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|  PROJECT CALENDAR  |
| **Project: Digital Citizenship Teachers: Karen Cormany, Lee Harris, Amy Reyher, Jenna Houser** | **Time Frame: 5 weeks** |
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| **PROJECT WEEK ONE** |
| Notes: |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Launch Material**: You Tube Video “Caught in the Web” <https://www.youtube.com/watch?v=kgCNGvL0g1g>**\*Pre Teach vocab: snogging, gig, mum****Discussion Questions:**How did the video make you feel?Have you ever had any similar experiences to those in the video? Explain.What questions did the video leave you with? | Create a Circle Map (My Digital World)Discuss video yesterdayas teacher models a circle map. Students create individual maps during lesson. | **Create a class tree map entitled** **“Dangers of A Kids’ Digital World”**Categories: unsafe sitespassword problemsonline friendscyberbullyingspam emailStudents share their experience and knowledge for each category. | Solving problems in our digital life. Looking back at yesterday’s tree map, how can we deal with the dangers in our online world? Gallery Walk to Circle Maps based from yesterday’s categories. Add comments. Share Driving Questions*How can I as an elementary aged digital citizen help younger students be safe and aware of dangers online?****POST IN THE ROOM*** | Common Sense MediaDigital Citizenship Pledge Lesson (3-5)Students work individually to create a slide show in \*Google Slides with banners/call outs/speech bubbles outlining expectations on how to be a good digital citizen. Call it “Digital Citizen Do’s and Don’ts”This Google Slides file will be used throughout unit to show understanding after each lesson.  |
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| **PROJECT WEEK TWO** |
| **Notes** |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Finish Digital Citizenship Pledge Lesson | Strong Passwords Lesson in CSMResearch:Students ask parents at home if they’ve ever had their password compromised. Family members share weak passwords they’ve used.  | Finish Strong Passwords LessonDiscuss weak passwords family members have used and why it was weak. Students create a Google Doc with 2 column table. Weak password/Strong PasswordStudents add to their Digital Citizenship Google Slide regarding Strong Passwords  | You’ve won a Prize CSM lessonInternet research“What do I do if I get spam?”Gather notes on a Google Doc | Finish Spam Lesson “You’ve won a Prize”Add to the Digital Citizenship slides regarding Spam  |
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| **PROJECT WEEK THREE** |
| Notes |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Talking Safely Online CSM lessonResearch:[http://kidshealth.org/kid/watch/house/online\_id.html?tracking=K\_RelatedArticle#](http://kidshealth.org/kid/watch/house/online_id.html?tracking=K_RelatedArticle) | Add to the Digital Citizenship Pledge Slides | Cyberbullying CSM LessonResearch:Gather one cyberbullying experience in narrative form from a friend/neighbor/family member.  | Finish Cyberbullying LessonStudents add to the Digital Citizenship Pledge Slides | Students do their own online research on the topic of “Internet Safety for Kids” and take notes in a Google Doc.  |
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| **PROJECT WEEK FOUR** |  |
| Notes |  |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |  |
| Revisit the tree map from Week 1.Students form groups based on interest for project that answers the driving questions. Students share their google docs and slides with small group. Collaboration Rubric from BIE | Introduce the menu with presentation options. Review Presentation Rubric.SkitsSong ParodyPostersBrochureGoogle SlidesGoogle DrawingPowtoons (if available)Voki (if available)Other (check for teacher approval) | Fill out presentation Plan (pg 140) in PBL book)Students work on their group presentation that answers the driving question. | Students continue to work on presentation. Refer to presentation and collaboration rubric to remind students of parameters.  | Students continue to work on presentation. Refer to presentation and collaboration rubric to remind students of parameters.  |
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| **PROJECT WEEK FIVE** |  |
| Notes |  |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |  |
| Students finalize their presentations and start to practice.  | Students self assess collaboration rubric and presentation rubric.Groups practice presenting to classmates. Include practice of questioning and responses to questioning. | PRESENTATIONS TO YOUNGER STUDENTSEach teacher decides on best method, i.e. carousel, whole class audience |  |  |
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