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| PROJECT OVERVIEW page 1 | | | | | | | | | | | |
| **Name of Project:** | | Digital Citizenship | | | | | **Duration:**  4 weeks | | |  | |
| **Subject/Course:** | | TechEx | | **Teacher(s): Lee Anne Harris, Amy Reyher, Karen Cormany, Jenna Houser** | | | **Grade Level: 4th-5th** | | |  | |
| **Other Subject Areas to Be Included, if any:** | | Speaking and Listening, Technology, Writing | | | | | | | | | |
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| **Project Idea**  **Summary of the issue, challenge, investigation, scenario, or problem:** | | Students spend a lot of time in their digital world but are not well equipped to deal with the problems they encounter. | | | | | | | | | |
| **Driving Question** | | How can I as an elementary aged digital citizen help younger students be safe and aware of dangers online? | | | | | | | | | |
| **CCSS to be taught and assessed:** | | ISTE 1C, 3A, 4B | | | | | | | | | |
| **Additional Standards to be taught and assessed:** | | Speaking and Listening 5.1 | | | | | | | | | |
|  | | | | | | | | | | | |
| **21st Century Competencies to be taught and assessed:** | | Collaboration | | | X | Creativity & Innovation | | | | |  |
| Communication (Oral Presentation) | | |  | Other: | | | | |  |
| Critical Thinking | | |  |  | | | | |  |
|  | | | | | | | | | | | |
| **Major Products & Performances** | Group: | | 4th-5th:  Talent Show: Skits, song spoofs that teach online safety and AUP form  Carousel style presentations  How-to videos, powtoons/prezi/google slides | | | | | **Presentation Audience**  **Presentation Audience:**    Class: Grades 1-3  School | | | |
|  | Class | | |
| X | School | | |
|  | Community | | |
| Individual: | |  | | | | |  | Experts | | |
|  | Web | | |
|  | Other: | | |

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| PROJECT OVERVIEW page 2 | | | | | |
| **Entry Event** to  launch inquiry  and engage students: | 4th-5th grade  https://www.youtube.com/watch?v=kgCNGvL0g1g  (disable education filter on youtube)  **Discussion Questions:**  How did the video make you feel?  Have you ever had any similar experiences to those in the video? Explain.  What questions did the video leave you with?  Create a Circle Map while discussing. | | | | |
| **Assessments** | **Formative Assessments**  (During Project) | Quizzes/Tests |  | Practice Presentations | X |
| Journal/Learning Log |  | Notes | X |
| Preliminary Plans/Outlines/Prototypes |  | Checklists |  |
| Rough Drafts |  | Concept Maps |  |
| Online Tests/Exams |  | Other: |  |
| **Summative Assessments**  (End of Project) | Written Product(s), with rubric:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Other Product(s) or Performance(s), with  rubric:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Oral Presentation, with rubric |  | Peer Evaluation |  |
| Multiple Choice/Short Answer Test |  | Self-Evaluation | X |
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| **Resources Needed** | **On-site people, facilities:** | |  | | | |
| **Equipment:** | | Chromebooks | | | |
| **Materials:** | | AUP Form, Common Sense Media lessons | | | |
| **Community resources:** | |  | | | |
|  | | | | | | |
| **Reflection Methods** | **(Individual, Group, and/or Whole Class)** | Journal/Learning Log | |  | Focus Group |  |
| Whole-Class Discussion | | X | Fishbowl Discussion |  |
| Survey | |  | Other: |  |