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| PROJECT TEACHING AND LEARNING GUIDE |
| **Project: Digital Citizenship Teachers: Karen Cormany, Amy Reyher, Lee Harris, Jenna Houser** |
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| **Major Product(s) and Presentation** students need to complete | **Knowledge and Skills Needed by Students**to successfully complete major products and presentations | **Scaffolding / Materials / Lessons to be Provided** by the project teacher, other teachers, experts, mentors, community members |
| SkitsSong Parody | Oral speaking skills (i.e. eye contact, posture, volume)Elements of a parody (Poetry for Kids)Vocabulary: Syllabication, Rhythm |  | Examples (youtube videos); Small Group Mini-Lesson<http://www.poetry4kids.com/blog/lessons/how-to-write-a-silly-song-parody/>Music teacher  |
| PostersBrochures | Organization of Material (headings, labels, layout, etc.)Eye Catching (bold colors, font, etc.) |  | Paper, markers, scissorsPrinting of Images or Font |
| Google SlidesGoogle Drawing | Google Drive Tools (formats, text boxes, inserting images, etc.)Keyboarding Skills |  | Small group mini lesson if neededEdutyping practiceTools will be taught earlier in year. |
| PowtoonsVoki | Technology skillsAccount informationUse of tools in website.  |  | Powtoons and Voki account. Small group mini lesson if needed. Tools will be used earlier in the year. |