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| PROJECT TEACHING AND LEARNING GUIDE | | | | |
| **Project: Digital Citizenship Teachers: Karen Cormany, Amy Reyher, Lee Harris, Jenna Houser** | | | | |
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| **Major Product(s) and Presentation**  students need to complete | **Knowledge and Skills Needed by Students**  to successfully complete major  products and presentations | | **Scaffolding / Materials / Lessons to be Provided**  by the project teacher, other teachers, experts,  mentors, community members | |
| Skits  Song Parody | Oral speaking skills (i.e. eye contact, posture, volume)  Elements of a parody (Poetry for Kids)  Vocabulary: Syllabication, Rhythm |  | | Examples (youtube videos); Small Group Mini-Lesson  <http://www.poetry4kids.com/blog/lessons/how-to-write-a-silly-song-parody/>  Music teacher |
| Posters  Brochures | Organization of Material (headings, labels, layout, etc.)  Eye Catching (bold colors, font, etc.) |  | | Paper, markers, scissors  Printing of Images or Font |
| Google Slides  Google Drawing | Google Drive Tools (formats, text boxes, inserting images, etc.)  Keyboarding Skills |  | | Small group mini lesson if needed  Edutyping practice  Tools will be taught earlier in year. |
| Powtoons  Voki | Technology skills  Account information  Use of tools in website. |  | | Powtoons and Voki account. Small group mini lesson if needed. Tools will be used earlier in the year. |