Project: 8th grade foundational review Duration: 6-7 days

US History

Project Description: We want to write the Rules!

Students will examine reasons why we declared our independence from Great Britain.

Driving Question: What makes a group of people leave what they know to set up their own government?

Standards:

F1.1 Describe ideas, experiences and interactions that influenced colonists to declare independence

* Colonial ideas about government (limited government, republicanism, protecting individual rights, promoting the common good, representative government, and natural rights
* Experiences with self-government (House of Burgesses, and town meetings)
* Changing interactions with the royal government of Great Britain after the French and Indian War

F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describe the role this document played in expressing

* Colonists’ views of government
* Their reasons for separating from Great Britain

F1.3 Describe the consequences of the American Revolution by analyzing the

* Birth of an independent republican government
* Creation of the Articles of Confederation
* Changing views of freedom and equality
* And concerns over distribution of power within government, between government and the governed, and among people

Culminating Project: Class will showcase ideas that pushed the US from living under British rule to writing their own Constitution and self-government.

Elements of the unit and timeline:

|  |  |
| --- | --- |
| Day 1 | Kick off event: scenario #1  Brief overview of assignment  Choose groups |
| Day 2 | Each group member chooses their idea  Brief overview of ideas by teacher  Begin research |
| Day 3 | Research and fill in info sheets |
| Day 4 | Design poster and plan presentation |
| Day 5 | Work day |
| Day 6 | Presentations |

Assessment:

* Info sheets – formative assessment grade using 4,3,2,1 rubric (4- outstanding, 3 – target, 2- missing some, 1- missing information
* Summative - 4,3,2,1 rubric for presentation, evaluating presentation and poster
* Self- evaluation on collaboration skills

Research Information Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: Ideas that influenced the colonists’ decision to declare independence:

Colonial ideas about government:

* Limited government
* Republicanism
* Protecting individual rights
* promoting the common good
* representative government
* natural rights

1. Read pgs 157-159
2. Define the above ideas or concepts pgs 262-265
3. Complete the compare/contrast chart on pg 156
4. Why did Parliament pass new laws governing the colonies?
5. Why did the new laws have convinced Americans that their freedom was threatened?
6. Why did the colonists feel that the above terms were so important and that needed to be protected?

Research Information Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: Ideas that influenced the colonists’ decision to declare independence:

Experiences with self-government (House of Burgesses, town meetings)

1. Research House of Burgesses, town meetings
2. From your research, define these two forms of early government.
3. Read pgs 168-174
4. Complete Generalization Chart on pg 168
5. Make a list of freedoms that colonists experienced with the House of Burgesses and town meeting.
6. Make a list of ways in which the British government was taking away these freedoms

Research Information Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: Ideas that influenced the colonists’s decision to declare independence:

Changing interactions with the royal government of Great Britain after the French Indian War

1. Describe the French Indian War: Who participated, who won, and what was the result of the war.
2. How did the US map change after the French Indian War?

1. Why did Britain feel they needed additional taxes?
2. Why did Britain feel it was the colonists’ responsibility to pay additional taxes.
3. Draw a cause and effect chart showing the connection between the results of the French Indian War and declaring independence and be able to explain the connection.

Research Information Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: Using the Declaration of Independence, including the grievances at the end of the document, describe the role this document played in expressing:

Colonists’ views of government

1. Read pgs 161 – 188
2. List the purpose of the Declaration as listed in the Preamble.
3. What are the five main parts of the Declaration?
4. What are three rights that all people have according to the Declaration.
5. According to Declaration, list the views of the colonists regarding government. What should government be?

Research Information Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: Using the Declaration of Independence, including the grievance at the end of the document, describe the role this document played in expressing:

Colonists’ reasons for separating from Britain

1. Read pgs 161-188
2. List the purpose of the Declaration as listed in the Preamble
3. What are the five main parts of the Declaration?
4. What are three rights that all people have according to the Declaration?
5. According to the Declaration, what were the colonists’ reasons for separating with Britain?

Research Information Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: Describe the consequences of the American Revolution by analyzing the:

Birth of an independent republican government

1. Read pgs. 222-228
2. Complete the reading strategies chart on page 222
3. What is the meaning of republican government?
4. What ideals emerged from the end of the war?
5. What were the terms of the Treaty of Paris?

Research Information Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: Describe the consequences of the American Revolution by analyzing the:

Creation of the Articles of Confederation

1. Read pgs 234-239
2. Complete the reading strategies chart on pg 234
3. List the strengths and weaknesses of the Articles
4. How did the Articles prevent the national government from becoming too powerful?
5. Why were the states afraid of centralized authority and a strong national government?

Research Information Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: Describe the consequences of the American Revolution by analyzing the:

Changing views of freedom and equality

1. Read pgs 222-228
2. Complete the reading strategies chart on pg 222
3. How has the colonists’ view of freedom and equality changed after the war?
4. How did slavery conflict with the freedom that colonists’ felt was so important?
5. What about religious freedom?
6. Why was it important that the states all work together in the new country?

Research Information Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: Describe the consequences of the American Revolution by analyzing the:

Concerns over distribution of power within government, between government and the governed and among people

1. Read pgs. 234-242 and pg 226-227
2. Complete the reading strategies chart on pg 234
3. Why were colonists afraid of a strong national government?
4. How did the Articles prevent the national government from becoming too powerful?
5. Read pgs 245-246. Why did citizens disagree over representation in Congress?
6. What was the problem with the weak national government that the Articles created?